

# 11<sup>th</sup>/12<sup>th</sup> Grade Pathway Lesson Plan

{Using Career Cruising to Develop Postsecondary Plans}  
September 7, 2018



## Individual Career and Academic Plan Connection:

Student to Post Secondary; Transitioning beyond high school

Student to Self; Social and emotional well being

Student to Community; Behavior that connects us to our community

Student to School; Academics and school community

**Essential Question:** How do I use the skills I've learned to determine and reach my destination?

**Sub Question(s):** How can I prepare for my future? What career am I interested in, what does it entail, and how can I prepare for it?

**Outcomes:** Students will be able to 1) Learn how to use Career Cruising 2) conduct research into careers that interest them and save it to their Individual Career & Academic Plan (ICAP).

**Products:** Save in My Plan: a minimum of 1 Career Cluster, 2 Careers, 1 goal, and 1 journal entry.

## Welcome

- Use of Pathway Time; assigned sessions
- Introduction of Pathway Time Video
- Career Cruising Tutorial Video

## Lesson:

### Today's Agenda

1. Introduce Pathway Time
2. Introduce Career Cruising: Video
3. Complete Career Matchmaker
4. Save 2 careers on My Plan
5. Write a career goal in My Plan
6. Exit Ticket: Write 1 journal entry

*Journaling Guiding Questions: Students may select*

1. How can this year help you prepare for the career you want?
2. Based on your career research, what would you like to know more about?
3. What are you passionate about?
4. What are the next steps to learn more about connection your passions with your career?

**Work Time: Task: What task will students engage in?**

*Example: Walk the room and confer with individual students regarding questions they may have as they research potential careers of interest.*

## Academic Time Dismissal:

9:05 - Class Begins

10:20 - Class ends

\*If the lesson doesn't take the whole  
Pathway period

### ***Students MAY quietly:***

1. *Read*
2. *Journal*
3. *Work on homework*

### ***Students MAY NOT:***

1. *Leave for another classroom/teacher*
2. *Go to the Media Center*
3. *Be dismissed early*

## Points for the Day

- Weekly Impala points (participation in group activity, academic time): 10 points

## Online Lesson Access

Web address to find lessons and link to Career Cruising: PHS Webpage, Counseling, Career Cruising

## Logging in to Career Cruising for Students:

1. PHS Webpage
  2. Quick links, select career cruising
  3. Students will be prompted to log in with their PSD Google credentials
  4. Then their PHS email and password.
- If they are already logged in to their PSD Google account it will take them directly to their email/password log in.
  - If students are having difficulty; make sure they are not logged in to a personal Google account/drive.
  - If there are network difficulties, have them set goals & create a journal entry on their laptop that can be uploaded later to Career Cruising.