

Poudre High School Pathway and Elective Opportunity Finder

This is a tool to help you think about your PHS Pathway choice and elective opportunities that might fit with your skills and interests.

1 Read each statement. If you agree with the statement, fill in the circle. There are no wrong answers

	B	E	A	N	S
1. I love to help people.					<input type="radio"/>
2. I like to build, repair, install and fix things.		<input type="radio"/>			
3. I would prefer not to be told what to do (independent).			<input type="radio"/>		
4. Like to and tend to be good at persuading and influencing others.		<input type="radio"/>			
5. Love outdoor activities like hiking & fishing				<input type="radio"/>	
6. I like to go beyond the normal procedures.			<input type="radio"/>		
7. I like gardening or planting.				<input type="radio"/>	
8. I get along with and work with most people.					<input type="radio"/>
9. Prefer to work with objects, machines and tools.		<input type="radio"/>			
10. Ambitious and desire to continually move up and progress.		<input type="radio"/>			
11. I like to participate or volunteer for community events.					<input type="radio"/>
12. Enjoy variety, self-expression and creativity.			<input type="radio"/>		
13. Tend to be curious and like to explore.				<input type="radio"/>	
14. Tend to be practical, realistic and see the concrete results.		<input type="radio"/>			
15. Like to lead and guide others.		<input type="radio"/>			
16. I adjust well to close public observation and criticism.			<input type="radio"/>		
17. Need to feel, try out, or discover how, what, when etc.				<input type="radio"/>	
18. I am supportive and a good listener.					<input type="radio"/>
19. I tend to take risks when I think the payoff can be significant.		<input type="radio"/>			
20. Prefer adventure, outdoors and nature.		<input type="radio"/>			
21. Enjoy animals and/or pets.				<input type="radio"/>	
22. I am self-disciplined and tend to be a hard worker.		<input type="radio"/>			
23. I have a knack for understanding the feelings of others.					<input type="radio"/>
24. Have a "feel" for design and form.			<input type="radio"/>		
25. Prefer country or rural settings rather than city or urban areas.				<input type="radio"/>	
Subtotal					

	B	E	A	N	S
26. Enjoy being the boss or supervisor.	<input type="radio"/>				
27. Like to design and develop ways to solve complex problems.		<input type="radio"/>			
28. I am calm and want to help others in emergencies.			<input type="radio"/>		
29. Observant, curious & detail-oriented.					<input type="radio"/>
30. Can see beauty in and beyond what most would notice.			<input type="radio"/>		
31. Good with diagrams and blueprints.		<input type="radio"/>			
32. I am good at looking at the "big picture" in terms of vision / mission.		<input type="radio"/>			
33. Have good physical ability, vision and manual dexterity.				<input type="radio"/>	
34. I have good memory and can make good decisions quickly.					<input type="radio"/>
35. Ability to use my imagination and hands to do different things.			<input type="radio"/>		
36. Prefer physical activities and/or like challenges and athletics.		<input type="radio"/>			
37. I thrive on overcoming challenges.		<input type="radio"/>			
38. Like browsing in nature centers, botanical gardens, parks etc.				<input type="radio"/>	
39. I like to operate equipment and machines.		<input type="radio"/>			
40. Able to adapt and respond quickly to unexpected circumstances.			<input type="radio"/>		
41. I am interested in learning about science, the body and medicine.					<input type="radio"/>
42. I like camping, backpacking, expeditions and nature studies.				<input type="radio"/>	
43. Artistically inclined or perform well in front of others.			<input type="radio"/>		
44. I am good at organizing & planning.		<input type="radio"/>			
45. I tend to have a lot of patience and empathy with people.					<input type="radio"/>
46. I like to apply math and science principles to solve a problem.		<input type="radio"/>			
47. I usually take the initiative but can work alone as well as with others.		<input type="radio"/>			
48. Have high proficiency for accuracy & detail.					<input type="radio"/>
49. Support/participate in natural resource preservation efforts.				<input type="radio"/>	
50. I'm very good with my hands.		<input type="radio"/>			
Subtotal					

Subtotal Grand Total Subtotal

B	E	A	N	S
Entrepreneurship	Engineering & Design	Arts & Humanities	Ag. & the Environment	Health Sci & Human Services

2 Add the number of filled in circles in each column. Then add the two columns together for a grand total.






3 Take the three letters with the highest scores and record them under "My Pathways Code".

4 Turn the page to see what this means.

My *PATHWAYS* Code:

Career Pathway/Elective Finder – Understanding Your Results

Students in the Pre-DP Pathway can use this tool to help them think about Elective Opportunities that might fit with their Strengths and Interests

	<p>ENTREPRENEURSHIP / Business & Marketing, Computer Sciences and Culinary Arts</p> <p>Careers in this path are related to all aspects of business including accounting, business administration and finance. Other areas include entrepreneurship; sales; marketing; computer/information systems; personnel; economics, and management; and culinary arts. (IEC)</p>	<p>Possible Electives:</p> <p><u>Business & Marketing:</u> Finance, Economics, Sports and Entertainment Marketing, Business Law, International Business, Accounting, Business Leadership, Marketing</p> <p><u>Computer Technology:</u> Web Design, Game Design / Mobile Apps, Intro to Computer Science</p> <p><u>Culinary Arts:</u> Gourmet Foods / Catering</p>	<p>What you can work towards:</p> <ul style="list-style-type: none"> • ServSafe Certification • Computer Science Capstone/Certifications • Business Leadership Capstone • FRCC Classes in Culinary Arts and Criminal Justice • Internships/Apprenticeships
	<p>ENGINEERING & DESIGN /21st Century Manufacturing, Architecture & Construction, Computer Aided Design</p> <p>Careers in this path are related to technologies necessary to design, develop, install or maintain physical systems. These include engineering, manufacturing, construction, services and related technologies. (RIC)</p>	<p>Possible Electives:</p> <p><u>21st Century Manufacturing:</u> : Eng. Systems – Woods / Metals Welding, Electronics, Robotics</p> <p><u>Computer Aided Design:</u> Engineering Drafting, 3D Modeling, Architecture, Eng. Systems – Woods / Metals</p> <p><u>Architecture & Construction:</u> Eng. Systems – Woods / Metals, Geometry and Construction, Architecture, Intro to Construction</p>	<p>What you can work towards:</p> <ul style="list-style-type: none"> • OSHA Certification • CAD Certifications • Welding Fundamentals Certificate • FRCC Gen. Auto Repair & Maintenance • FRCC Welding & Metal Fabrication • Internships/Apprenticeships
	<p>ARTS & HUMANITIES / Performing Arts, Visual Arts, Digital Media & Production Arts, Humanities</p> <p>Careers in this path are related to the humanities and performing, visual, literary, and media arts. These include architecture, graphic, interior and fashion design; writing; film; fine arts; journalism; languages; media; advertising; and public relations. (RAE)</p>	<p>Possible Electives:</p> <p><u>Visual Arts:</u> Foundations of Art, AP Art, Drawing, Painting, Pottery, Sculpture, Jewelry, Videography, Photo, Creative Photo</p> <p><u>Performing Arts:</u> Orchestra, Band, Choir, Theatre, Advanced Acting & Production</p> <p><u>Digital Media & Production Arts:</u> Digital Design, TV Productions, Yearbook, Writing for Literary Productions</p> <p><u>Humanities:</u> Film Studies, Creative Writing, African, Asian or Classical Humanities</p>	<p>What you can work towards:</p> <ul style="list-style-type: none"> • Technical Theater Certification • College Credit in Music Production, Theater, Digital Design, History of Jazz and History of Rock and Pop • Plays and Musicals • Kaleidoscope – Student Literary Magazine • Internships/Apprenticeships
	<p>AGRICULTURE & THE ENVIRONMENT/ Animal Science, Natural Resources and the Environment, Plant Science</p> <p>Careers in this pathway are related to agriculture, the environment, and natural resources. These include agricultural sciences earth sciences, environmental sciences, fisheries, forestry, horticulture and wild life. (RIC)</p>	<p>Possible Electives:</p> <p><u>Natural Resources:</u> Agriculture Science, Natural Resources, Plant and Soil Science</p> <p><u>Animal Science:</u> Agriculture Science, Animal Management, Advanced Animal Science</p> <p><u>Plant Science:</u> Agriculture Science, Plant and Soil Science, Landscape and Greenhouse Management</p>	<p>What you can work towards:</p> <ul style="list-style-type: none"> • FFA • Supervised Agriculture Experience Projects • FRCC Animal Technology and Research • FRCC Wildlife, Forestry and Natural Resources • Internships/Apprenticeships
	<p>HEALTH SCIENCES AND HUMAN SERVICE/ Education, Health Science, Non-profit Management</p> <p>Careers in this path are related to careers in health science, education, and government. These careers range from research, prevention, treatment and related health technologies as well as education, law, law enforcement, leisure and recreation, military religion, child care, social services and personal services. (RIASEC)</p>	<p>Possible Electives:</p> <p><u>Education:</u> Teen choices, Sociology, Psychology, Early Childhood Education, AP Psychology</p> <p><u>Health Sciences:</u> Biology, Chemistry, Biochemistry, Anatomy & Physiology, Health and Wellness, Exercise Science, Sports Medicine</p> <p><u>Service Learning:</u> Leadership, Current World Affairs, Service Learning, International Business, Management</p>	<p>What you can work towards:</p> <ul style="list-style-type: none"> • First Aid / CPR • First Responder • FRCC Nurse Aide Certificate • FRCC Early Childhood Education Certificate • Service Learning Capstone • Internships/Apprenticeships

Checkout more information about PHS Pathways Here: <https://phs.pdschools.org/pathways>

